

Principles and Views on Online Training as Means of Creative and Effective Teaching

Getting the mix right for a successful blend



UTCV
UNIVERSIDAD TECNOLÓGICA
DEL CENTRO DE VERACRUZ

International Congress

"Training for Excellence Tools for Teachers and International Certification"

Conferences for Rectors, Directors, Academic Coordinators and Teachers of Technological Institutes, private and public High Schools and Universities about different topics in Teaching English, Certifications, Culture, New Technologies, Blending Education & Benchmarking.

October 28th, 29th, 30th 2010
Place: Universidad Tecnológica del Centro de Veracruz

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28-30 October 2010

International Congress – Mexico
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Overview

- eLearning Design
- Precondition for successful training
- Samples of ‚Best Practice‘:

Getting the right mix for a successful blend



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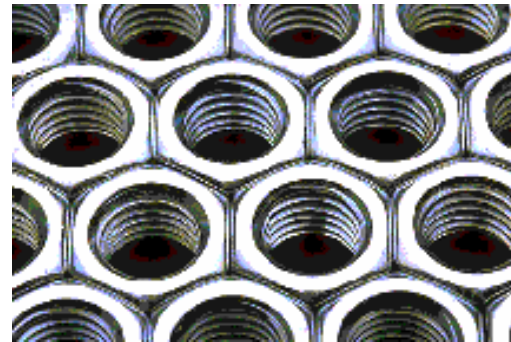
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Reflection

I want you to think of a NUT

**Any image of a nut that comes to
your mind**


REFLECTION

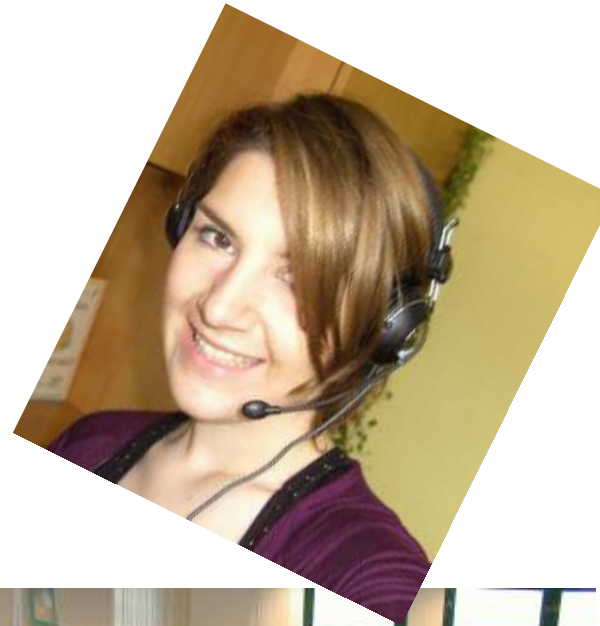


colour, **shape**,
size



Considerations

- 
- What kind of mix are we talking about?
 - What are the assumptions we as teachers, trainers or course designers make and how do these meet learners' needs and expectations?
 - What are the assumptions of our clients?
 - What are the ingredients and who should the mix be successful for?



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Asynchronous



Synchronous

Asynchronous eLearning

- **Not time bound**
- **Independent of place**
- **Written communication**
- **Voice messages**

Flexibel in time

Synchronous eLearning

- Same time
- Independent of place
- Text-Chat
- Audio-Chat
- Videokonferenz

Not flexible in time



E-Didactics

**The course in the
BOX or screen**

**Moderated
interaction**

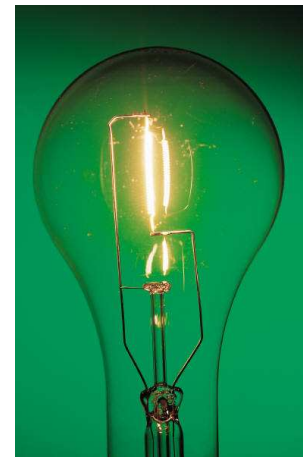


**People interact
and give Support**



Criteria for a good mix

- Needs Analysis to elicit preferences and learning styles
- Clearly specified ***objectives***
- Flexibility in time
- An appropriate mix of f2f, synchronous and asynchronous learning



other Criteria

- Opportunities for individual learning and progress evaluation (including portfolios and tutorials); Feedback on progress and achievements
- Attractive *presentations*
- Clear *structure*, ease of use
- *Variety* of tasks
- Tutor and peer support





....more Criteria

- *Realistic deadlines*
- Matching tools/platforms to learner's needs (synchronous/ asynchronous/ f2f)
- *Low costs vs high tech solution*
- Be flexible and provide alternatives
- avoid information overload

Motivation

- **Keeping the initial high learning curve**
- **Achievable goals**
- **Clear course structure**
- **Clearly set tasks**
- **Clear design of learning platform**
- **Encouraging learning atmosphere (open and respectful)**

motivating

successful

**task
managment**

**Simple
technical
requirements**

doable in time

Pedagogical Concept

Collaborative Learning

- **working in teams**
- **solving tasks together**
- **discussion and exchange of experiences**

Individualised Learning

- weekly feedback
- individual support through private tutorials

...last not least



Social contacts and interaction are the most important elements in human communication and this applies to Online Learning just as well.



European Vocational Language Teacher Training via Virtual Learning Environments

<http://www.eurovolt.net/>



Language Learning with **C**ertified **L**ive **O**nline **T**eachers

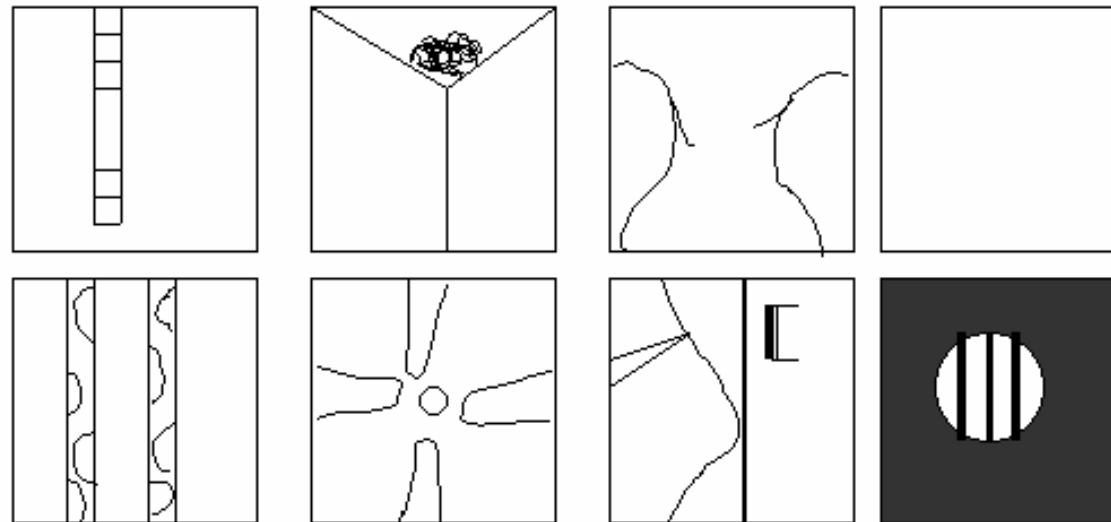
LANCELOT was a Leonardo da Vinci project with 23 partners in eight European countries

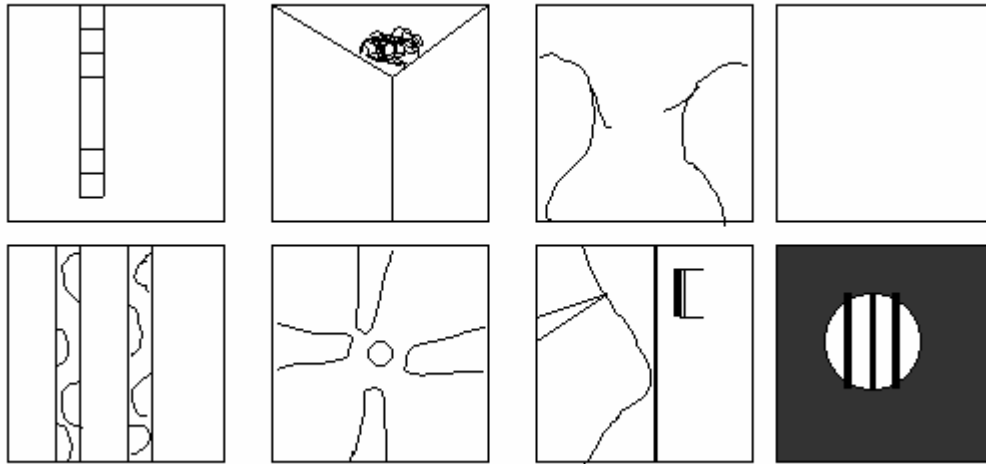
The aim was to design an **accredited certificate** course for teachers wishing to work in synchronous virtual classrooms

<http://www.lancelotschool.com/>

Some samples of Online activities

Drudels





Interpreting DRUDELS

- 1 The stick of a pregnancy test
- 2 A cocktail glass with a drowned spider
- 3 The bums of two horses
- 4 Nothing but air
- 5 Two painted cigarettes
- 6 Elephants playing soccer
- 7 No idea for this one
- 8 The lid of a gully

A typical Task

- **Have a look at the web link <http://news.bbc.co.uk/> and choose a topic that interests you.**
- **Give a short report about the issue you found interesting.**
- **Comment on at least one other report and give your opinion on the points raised.
Complete this task by Monday 1st November 2010.**

Your Tutor Team

More Activities



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A task for you



Talk to two people sitting next to you and think about **THREE advantages of **ONLINE LEARNING** in language teaching or learning**

For Discussion



Talk to two people sitting next to you and think about
Challenges students or teachers might face when delivering courses online

**Thank you...
for your attention**

