

**Plurilingualism,
Multilingualism, Social
Cohesion, Intercultural
Dialogue – European
Language Policies
AD 2008**

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Council of Europe – concepts

- **Plurilingualism**
- **Plurilingual education**
- **Social cohesion**
- **Democratic citizenship**
- **Intercultural dialogue**

Council of Europe – instruments

- European Convention on Human Rights (1950)
- European Cultural Convention (1954)
- European Charter for Minority or Regional Languages (1992)
- Framework Convention for the Protection of National Minorities (1995)
- Recommendation 98 (6)
- Common European Framework of Reference for Languages (2001)
- European Language Portfolio (2001)
- Guide for the Development of Language Education Policies in Europe (2003/7)
- Language Policy Profiles

Council of Europe – projects

- Language Policies for Democratic Citizenship and Social Inclusion (2006-2009)
- Language(s) in, of, and for School Education (LE)
- Autobiography of Intercultural Encounters
- Language Testing and Migration
- Framework Curriculum for Romani
- Recommendation on the use of the CEFR and the promotion of plurilingualism
- Empowering Language Professionals – ECML MTP 3

European Union – concepts

- Multilingualism
- Mother tongue + 2
- Intercultural dialogue
- Lifelong learning
- Personal adoptive language

European Union – instruments

- Action Plan 2004-6
- Education and Training 2010 (Lisbon Strategy)
- Lifelong Learning Programme (incl. transversal language projects) + Tempus + Erasmus Mundus
- Europass (incl. Language Passport)
- European Qualifications Framework (incl. MT and FL as Key Competences)
- New Strategy for Multilingualism (2005)
- Commissioner for Multilingualism (2007)

European Union – projects

- Eurobarometer
- Eurydice
- European Indicator of Language Competence (European Survey on Language Competences)
- European Language Label

Language Education Policies in Europe AD 2008: Summary

- Respect and support for linguistic diversity
- Language competences as key competences for personal success
- Intercultural competences as key competences for social cohesion and European citizenship
- Promotion of standards and quality
- Common frameworks of reference, benchmarks, indicators, international assessment schemes

References

- Further information and reference available at:
 - www.coe.int/lang
 - www.coe.int/portfolio
 - www.ecml.at
 - www.ec.europa.eu/education
 - www.pisa.oecd.org

'If you talk to a man in a language he understands, that goes to his head. If you talk to him in his language, that goes to his heart'

Nelson Mandela