

A Grundtvig funded Training Course

- Target Group:* Experienced teachers of English for Occupational Purposes (EOP) and experienced English teachers wishing to extend their skills to EOP. The course is open to native and non-native teachers. Non-native teachers should have an advanced level of English (C1 of the Common European Framework of Reference [CEFR] on the Council of Europe scales of attainment.)
- Preparation:* The course proper will be preceded by exchanges on a Moodle platform. Participants are asked to bring copies of their regular teaching materials with them, and identify a project related to a field of EOP relevant to their (future) teaching obligations to work on during the course.
- Objectives:* This two week, hands-on course will introduce concepts, materials and techniques to enable participants to become effective and efficient teachers of EOP. The course will provide participants with the knowledge and skills required for the completion of units defined as essential for this area of language teaching defined in the EUROLTA Certification Scheme (EUROLTA = 'European Certificate in Language Teaching to Adults'). Those interested in certification may gain credits towards the EUROLTA certificate in Vocationally Oriented Language Learning/Teaching.
- The most important aspects of EOP addressed:
- The EOP teacher: language or specialist trainer?
 - The different EOP learners and their needs and lacks
 - Inter-cultural teaching and learning
 - Designing needs analysis questionnaires and implementing findings
 - Syllabus design
 - Course design
 - Material evaluation
 - The implications of CEFR and ELP on teaching EOP
 - Materials design for teaching the five skills for effective communication
 - Testing, assessment and evaluation
- Methodology:* Methods used in the teaching of EOP groups are: communicative approach and importance of different interaction patterns, focussing on the learning by doing, reflecting and implementing approach. This includes learner autonomy and strategies for self directed learning using current technologies. The course covers a range of methodologies like role play, case studies and simulations.
- Follow- up:* At the end of the course, participants should be able to:
- Relate to different types of EOP learners
 - Design needs analyses for different teaching situations and implement the results in a syllabus specification
 - Translate the syllabus specification into a sequenced course design, with appropriately balanced content and activities
 - Research and evaluate new materials
 - Create task-based activities from authentic material
 - Develop, exploit and adapt materials to teach skills such as writing reports, giving presentations, negotiating...etc.
 - Assess learners according to the Common European Framework of Reference Levels
 - Create Classroom tests to assess achievement
 - Use techniques to promote learner autonomy



ICC

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English for Occupational Purposes in the context of the new media

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Participants will be encouraged to keep in contact with one another after the course and set up an electronic network to exchange and develop ideas, and stay in contact with the course trainers. Successful participants will:

- Receive an ICC EUROLTA certificate, if appropriate to their professional needs, including a diagnostic report
- Be familiar with the deployment of "WEB 2.0" applications as well as a wide range of computer assisted language material available for EOP together with the latest course books for teaching the five skills in an EOP context
- Have identified priority activities/techniques to apply in their teaching
- Be asked to evaluate the course and suggest areas for improvements
- Will have gained an in-depth appreciation of the roles of EOP and intercultural factors in working life and teaching

Contact details:

ICC International Language Network
Berner Heerweg 183
22159 Hamburg,
Germany
Phone: +49 (0) 40 645 32 963
Fax: +49 (0) 40 645 32 955
E-mail: conference@icc-languages.eu

Course Organiser:

Christel Schneider, Dipl.-Päd.
ICC International Certificate Conference e.V.INGO

Coordination:

Claudia Nir/ Sonja Zuhel Werner, ICC
ICC International Certificate Conference e.V.INGO

Venue:

Lancashire College
Southport Road
PR71NB Chorley
United Kingdom

Dates:

27.02. – 12.03.2010 *Please note the deadline for Grundtvig applications: 15 September 2009!*

Tutors:

Jana Cepickova, Head of English Department, *Institute of Applied Language Studies, University of West Bohemia, Czech Republic, Lecturer, Co-ordinator of English for Specific Purposes, qualified online trainer, responsible for the design and facilitation of online courses at university level.*

Anthony Fitzpatrick, B.A., M.A., *Former Director of the ICC, applied linguist, textbook author, Council of Europe expert (modern languages division), project initiator and coordinator (SOCRATES, LEONARDO, GRUNDTVIG, ECML) of more than 30 projects related to (vocational) language learning/teaching.*

Tuition Fee:

€ 1830 for Accommodation in residential college and meals and tuition fees. Please note that travel costs are not included. The registration cancellation fee is € 150 (Cancellations cannot be accepted after 16/10/2009).

Grants:

GRUNDTVIG grants (travel, accommodation, course fee) are usually available for this course. Applicants should apply to their national GRUNDTVIG agency. *Please note the deadline: 15 September 2009!*



'English for Occupational Purposes in the context of the new media'
27 February – 12 March 2010
Lancashire College, Chorley, UK

Please return to:

ICC Head Office,
Berner Heerweg 183,
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Fax: +49 40 64532955

APPLICATION FORM

**'English for Occupational Purposes'
'DE-2010-928-001'**

27 February – 12 March 2010, Lancashire College, Chorley, UK

Surname: First Name:

Private address:

.....

Private telephone no.: Fax:

E - Mail:

Name of organisation/ institution you work at:

Office telephone no.: Organisation/ Business address:

.....

.....

Date:

Signature:



APPLICANT INFORMATION

Surname: First Name:

Date of birth: Nationality:

Native language(s):.....Language(s) / Subjects taught:

Number of years teaching

When/ Where?

What other teacher training conferences have you attended (when/where)?

Have you attended ICC teacher training seminars/ ICC Conferences? Yes No

If yes, which one(s):

Which other languages do you speak apart from your native language and the one you teach?
 Please tick the appropriate box.

Language	A1	A2	B1	B2	C1	C2

Private address:

..... Private telephone no.:

Fax: E - Mail:

Office telephone no.: Organisation/ Business address:

Occupation: Professional qualifications:

Date:

Signature:

*Please indicate your familiarity with the following technologies
in language learning and teaching of modern languages*

	No experience*	Familiar with*	Occasional user	Regular user*
Video/DVD				
Word processing				
Power Point				
Interactive Whiteboard				
CD - ROM - Multi - media applications (indicate which)				
Authoring software (Cloze, Puzzles, Gap, etc like)				
Internet / WWW use e.g.: WEB Quest, Hot potatoes, Wikis, Podcasts, Blogs etc. Exercises as down loads (indicate which)				
Internet / WWW use for Information / texts for use in class (indicate which)				
HTML / Website authoring				
Online Platforms (which one(s)?)				
Communication software Skype/ Yahoo Messenger/ MSN/ ICQ (indicate which)				
Other (please specify)				

* **Please tick appropriate boxes with**

What special interest area(s) would you like to be dealt with during the seminar?

.....

Please list below any materials or examples of good practice which you can present during the seminar: (Own materials, experience with books... etc.)

.....

When I return to my organisation I hope to be able to (priorities):

(i)

(ii)

I am familiar with the following examinations:

- TELC Yes No
- ACCUEIL Yes No
- SWEDEX Yes No
- Cambridge Yes No
- TOIEFL Yes No
- NVQ/National Vocational Standards Yes No

Other (please specify):.....